Thank you for participating in the fifth annual UMAI event and for showing your support for our ongoing efforts at the University of Minnesota.

The University of Minnesota Autism Initiative (UMAI) was formed by a collective of researchers at the University of Minnesota Twin Cities in the pursuit of effecting positive change in the lives of individuals with autism spectrum disorder and related neurodevelopmental disabilities.

Our multidisciplinary approach hopes to unify stakeholders by focusing on these key areas of collaborative research:

+ Build a community that supports purposeful, collaborative efforts for identification and treatment of ASD across the life span
+ Develop and provide state-of-the-art training opportunities for research
+ Bridge gaps in communication among diverse stakeholders in the Upper Midwest by building community engagement in research

**COLLEGE OF EDUCATION**
**+ HUMAN DEVELOPMENT**
**University of Minnesota**

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The University of Minnesota is an equal opportunity educator and employer. This publication/material is available in alternative formats upon request. Direct requests to Kirsten Mortensen, 612-626-7257, mort0076@umn.edu.
Anne Roux, MPH, MA
Anne Roux has a master’s degree in public health from Washington University in St. Louis, where she completed training in health communication and participated in a NIMH pre-doctoral fellowship in social work. She also holds a master’s degree in speech-language pathology and has 15 years of clinical experience in autism early intervention. Her recent publications include journal articles on various postsecondary outcomes for adults on the autism spectrum and autism screening for underserved populations. Anne is the lead author and producer of the award-winning National Autism Indicators Report series.

Kelly Nye-Lengerman, PhD, MSW, LGSW
Kelly Nye-Lengerman is a research associate at the University of Minnesota’s Institute on Community Integration. Kelly’s work is focused on making public policies and systems work for people through research, training, technical assistance, and advocacy. Her work supports the full inclusion of individuals with disabilities in community life. Kelly’s projects include Promoting Readiness in Minors in Supplemental Security Income (PROMISE) TA Center, Think Work, Learn the Signs Act Early (LTSAE) initiatives, and the College of Direct Support (CDS).

Rachel Freeman, PhD
Rachel Freeman is the director of state initiatives at the University of Minnesota’s Institute on Community Integration. For over 25 years, she has been actively involved in positive behavior support (PBS), statewide technical assistance systems for evidence-based practices, evaluation design and implementation, and person-centered practices. She conducts research and provides consultation and technical assistance at the state, regional, and local levels to teams implementing PBS and other practices within intellectual and developmental disability organizations, education, juvenile justice, and mental health systems.

Jody Van Ness, MA
Jody Van Ness provides writing, consultation, and coordination support for new courses in the College of Direct Support (CDS) in the Institute of Community Integration. She holds a master’s degree in education and administration, with an emphasis on autism and other neurobehavioral disorders. Her professional foundation includes 15 years of classroom teaching and non-profit work, executive director of Lionsgate Academy, and ten years of work experience in the mental health field, including a psychoeducational consultant at Fraser Academy.

Andy Hofer
Andy Hofer is an accomplished young adult living with autism spectrum disorder. He participates in Special Olympics, enjoys spending time with friends bowling, going to movies, and eating at his favorite restaurants. He enjoys his work at Medtronic and Bon Appetit at the University of Northwestern. Andy lives in his own apartment with a roommate and participates in an ordinary life as a valued member of his community.

Focus In NeuroDevelopment (FIND) Network
A statewide Network for research, resources and events. Anyone can join.
Visit: https://redcap.ahr.umn.edu/surveys/?s=ILcoa8
Email: jacoblab@umn.edu Call: 612-625-8448

SPARK
A free online study with the mission to speed up research and advance our understanding of autism. Anyone with an ASD diagnosis can join. SPARK will ask you to share basic medical and family history, and if you choose, a DNA sample using a saliva collection kit.
Visit: www.SPARKforAutism.org/umnnesota
Call: 612-624-0116

Neurobehavioral Functioning In Youth
We’re learning more about brain functioning in youth with specific neurobehavioral functioning disorders, including Autism Spectrum Disorder (ASD), Tic Disorders/Tourette (TD), Attention Deficit Hyperactivity Disorder (ADHD), and Obsessive-Compulsive Disorder (OCD); and their healthy peers. Children ages 8-17, participating in the study will complete 1-2 hours of computer tasks, similar to games, while their parents will complete some questionnaires. To learn more, contact 612-301-1922.

MN Adults with ASD Needs Survey
Are you a young adult with autism spectrum disorder (ASD)? Do you serve or support someone with ASD? We are assessing current and needed supports and services for young adults with autism spectrum disorder (ASD) in our community. To complete the survey, please visit https://redcap.ahr.umn.edu/surveys/?s=P798MDTMH3

Needs Assessment for Individuals with Autism and Limited Language survey
What are the service and support needs for children and adults with autism who speak using single words or less? What services have you gotten, and how helpful have they been? Help us understand by taking 15-30 minutes to complete our survey. Your responses will be used to inform local services and future research. To complete the survey, please visit https://is.gd/mvautismsurvey

To complete the survey, please visit https://redcap.ahr.umn.edu/surveys/?s=P798MDTMH3

Ultraweave Autism Indicators Report (UAI)
The UMI/Day 2019 support came from the College of Education and Human Development.

For more information and to complete the survey, please visit https://is.gd/mvautismsurvey